

Scattergood

FRIENDS SCHOOL & FARM

Scattergood Friends School challenges students with a college-preparatory curriculum, farm experience, a shared work program, and community living in the spirit of Quaker faith.

STUDENT SPONSORSHIP PROFILE

Student Name: Abdul “Latif” B.

From: Kabul, Afghanistan



Age: 16

Academic History:

- Rahnaward-e-Noor High School, Kabul, Afghanistan
Grade 9 - **3.9 GPA** (U.S. equivalent)
- English teacher for Middle School students at Marefat Language Academy, Kabul

Family Profile: Latif has five older siblings. His parents are illiterate and unemployed. One older brother sells soup on the street and another works in an IT department in Kabul. His sisters and youngest brother live at home and two of them are still in high school.

Student Writes: “Someday I would like to be a great international singer that sings about peace, love, and humanity. In addition I would like to have a foundation to help poor and addicts in particular, have orphanages, free hospitals for the poor, free-tuition schools for talented young children, especially for those who can’t afford to pay and attend private schools, have my own studio and production company in Afghanistan and be **an ambassador of peace in Afghanistan.**”

“We hold meetings with the members of Fanus Group to discuss our programs, projects and community service of helping addicts and victims of violence. We go to reach people to get their financial support and collect clothes for our [Kabul Kindness Wall](#) (“A ‘Wall of Kindness’ Against a Harsh Reality in Afghanistan,” *New York Times* 3/24/16).

“I have many big dreams for me, my family, and for my poor people **that I don’t think can come true here.** But my getting education outside of Afghanistan, **I can come back with full hands.**”

Parents Say: “**Latif has big dreams and vision.** He tries a lot to progress, he likes to be a leader and take big responsibilities. He is kind, caring and respectful to peers too, and does not like those who make fun of others.”

“We had a terrible financial situation which we could hardly find money for food. All members of the family including him were forced to work. He worked cleaning markets and hospitals, painting people’s houses, and selling in a shop for longer than one year.”

A Teacher Writes: “Latif is a creative and artistic student who, **even though he is young, he uses his abilities and skills as a civil activist.** He has taken the responsibility of a group of students who participate in civilized movements and activities to work for bringing peace.”

“He always does the assignments completely and neatly and turns them in on time. He takes a complete preparation for tests and receives the highest score among classmates. **He is one of the best students in the school.**”

“As far as I know Latif, he never thinks of himself only. He thinks about the people around him; as his own quotation: **‘live for more than yourself.’**”

Student Essay:

What does it mean to live in a global community and what contributions can you make to a global community?

In my perspective, to live in a global community means to live in a world in which the people are connected together, being dependent, people as members examining their relationship to humanity as a whole by sharing issues, caring about others and getting together to form a stronger voice to bring positive changes considering their goals towards humanity and their personal growth. My contributions would be working my entire life to bring positive changes in my country and other war-torn/poor countries.



**Latif and friend creating the
Kabul Kindness Wall**

In a global community we are all connected together by technology and media. We communicate with people miles away by calling, we travel kilometers just in hours and hear an event's news as soon as it happens and make new friends through media.

As members of global community, the nations are dependent on each other politically, economically and socially. Afghanistan as one of the members for instance, is dependent on other nations to fight against Taliban and bring peace. We need US and other nations' support, governments' advices and decisions considering our constitution, financial aids and army for this case. So to fulfill the needs, we help each other, we establish business and transportation, and we have imports and exports of goods.

We live in a global community to examine our relationship by sharing, caring and getting more powerful to bring changes. First it is sharing. We share the latest technological and scientific improvements like cancer treatment so that every single member can be benefited. Secondly we care. We care about human beings. Particularly we should care about poverty in Africa, about victims of ISIS in Middle-East, about prejudice against Hazara tribe in Afghanistan and so on. Then we form our voices to be stronger to bring changes in view of above issues. When we are acting and supporting each other as a group then we can provide food for poor and help remove poverty from Africa, we can fight to defeat ISIS and let the world know about prejudice and racism against Hazara. We're tortured, taken hostages, little girl named Shukria Tabasum was slayed by Taliban and now the government have changed the route of electricity power named TOTAP so that Hazara in central regions shouldn't have access on electricity. As members of a global community we all should support the lightning movement against this oppression.

My focus as contributions to humanity/global community would be on fighting against prejudice, poverty and addiction and work for peace. I will use my artistic skills, wealth, my relation and communication with people of both my country and other nations and my profession to campaign/work for peace. I will support and create sport clubs to fade/remove prejudice among tribes in Afghanistan and worldwide. Along with my group I will continue our program of helping addicts in terms of 'Kindness Wall of Kabul'. Finally I can run a foundation to heal poor and addicts, make orphanages, free hospitals for poor and free schools in Kabul and other provinces then worldwide.

-Abdul Latif B. August 16, 2016



Read more about Latif's Kabul Kindness Wall: [A 'Wall of Kindness' Against a Harsh Reality in Afghanistan](#) by Rod Nordlund, published in the *New York Times* 3/24/16.

CAN YOU HELP?

The Admissions Committee has reviewed the applicant's application and qualifications and wholeheartedly recommends this student to be admitted to Scattergood. Without a sponsor, this student will be unable to pay tuition or prove sufficient financial support to qualify for an F-1 visa and will be unable to attend Scattergood.

Scattergood	\$30,800	Tuition (<i>includes room, board, books, school supplies, and laptop</i>)
Tuition and Fees	1,800	ELL fee
2016-17	500	Enrollment fee (<i>one-time fee</i>)
	1,500	Estimated annual cost of U.S. health insurance(<i>required</i>)
	<u>1,250</u>	Suggested spending money for copays, activities, and incidentals
	\$35,850	<i>Estimated one-year cost of attendance</i>
External Costs	\$160	F-1 Student Visa application fee (U.S. Embassy/Consulate)
(typically borne by family)	\$200	SEVIS fee (US Immigration & Customs Enforcement registration)
		\$XCost of travel, variable

HOW TO SPONSOR A SCATTERGOOD STUDENT

Confirm your intention -- Contact Thomas Weber, Head of School, to discuss your sponsorship: tweber@scattergood.org or (206) 794-8595